



# Student Development in College: Theory, Research, and Practice

*Lori D. Patton , Kristen A. Renn , Florence M. Guido , Stephen John Quaye , Nancy J. Evans (Foreword) , Deanna S. Forney (Afterword)*

[Download now](#)

[Read Online](#) 

# Student Development in College: Theory, Research, and Practice

Lori D. Patton , Kristen A. Renn , Florence M. Guido , Stephen John Quaye , Nancy J. Evans (Foreword) , Deanna S. Forney (Afterword)

**Student Development in College: Theory, Research, and Practice** Lori D. Patton , Kristen A. Renn , Florence M. Guido , Stephen John Quaye , Nancy J. Evans (Foreword) , Deanna S. Forney (Afterword)

## THE ESSENTIAL STUDENT DEVELOPMENT REFERENCE, UPDATED WITH CUTTING-EDGE THEORY AND PRACTICE

*Student Development in College* is the go-to resource for student affairs, and is considered a key reference for those most committed to conscious and intentional student affairs practice. This third edition includes new chapters on social class, disability, and emerging identity theories, with expanded coverage of faith and gender identity. A new framework provides guidance for facilitating dialogues about theory, teaching theory, and the importance of educators as consumers of theory. Discussion questions conclude each chapter and vignettes are woven throughout to provide practical context for theory. Learning activities in the appendix promote comprehension and application of theory.

Get updated on the latest in student development theory and application Consider both the psychosocial and cognitive aspects of identity Learn strategies for difficult dialogues, and the importance of reflection Adopt an integrated, holistic approach to complex student development issues

*Student Development in College* is the ideal resource for today's multifaceted student affairs role.

"With five new or expanded chapters and critical updates throughout the text, this third edition expertly presents the complex, multifaceted, and continually evolving nature of the theories that inform scholars and professionals in their research and practice with college students. These authors, consummately aware of the needs of emerging and continuing student affairs professionals, have crafted a text that will be both eminently practical and intellectually engaging for graduate students, professionals, and faculty alike."  
—**Dafina-Lazarus Stewart**, associate professor, higher education and student affairs, Bowling Green State University

"This third edition of *Student Development in College* beautifully presents the theoretical terrain of student development by honoring the foundational theories upon which the field was developed and foregrounding newer theories with brand new content and fresh perspectives. The result is a text that is comprehensive, sophisticated, and accessible—and one that is attuned to the contemporary realities of the complexities of student development."

—**Susan R. Jones**, professor, higher education and student affairs, The Ohio State University

## Student Development in College: Theory, Research, and Practice Details

Date : Published February 9th 2016 by Jossey-Bass (first published April 24th 1998)

ISBN :

Author : Lori D. Patton , Kristen A. Renn , Florence M. Guido , Stephen John Quaye , Nancy J. Evans (Foreword) , Deanna S. Forney (Afterword)

Format : Kindle Edition 451 pages

Genre : Education, Academic, Grad School, Nonfiction, Textbooks, School, Psychology, Academia, Reference

 [Download Student Development in College: Theory, Research, and P ...pdf](#)

 [Read Online Student Development in College: Theory, Research, and ...pdf](#)

**Download and Read Free Online Student Development in College: Theory, Research, and Practice**  
**Lori D. Patton , Kristen A. Renn , Florence M. Guido , Stephen John Quaye , Nancy J. Evans**  
**(Foreword) , Deanna S. Forney (Afterword)**

---

## **From Reader Review Student Development in College: Theory, Research, and Practice for online ebook**

### **Jen says**

I read this book for my Student Development Theory course in Fall 2010.

---

### **Kate says**

Decent overview of theories in higher ed.

---

### **Dayspring says**

Reading this one for a class. Basically it's a summary and analysis of major student development theories. A good resource for those interested in such things...

---

### **Nadine X says**

This did a pretty thorough job of covering the basics. I would have liked some more depth on a few of the more traditional theorists, and more problematization of the current theorists, but overall it's a pretty thorough overview. Great use of examples and case studies as well.

---

### **Paul says**

This is THE text book for college student personnel administrators. It is reasonably thorough for a textbook and can give a decent sense of what is out there in terms of the origins and current thinking on how college students progress through their individual developmental processes. However, if you have been in the field for more than 10 years and you're leaning on a theorist in your practice and this is all you've read, you probably need to go further. My experience was that I really didn't know Perry after reading this book. One of my courses required me to read the primary source for Perry's theory and I found that this text book misses huge swaths of really useful information in working with students. So, great starter, but if you're really into Chickering after reading this, then please go read Education and Identity so that you really understand it.

---

### **Kevin Altman says**

Critical and a key to any higher educational administrative or teaching professional's career. This book guided me through counseling students and provided multiple lenses through which to approach students.

## Debbie says

Required textbook for graduate class. Great for university level academic advisors.

---

## Eduardo says

This book was required reading for a graduate-level course I took this summer. It appears to that it is the *de facto* primer for development theory that either focuses on college students or covers the ages during which a person would be in college.

I found the book to be very informative and I might have burned through an entire highlighter while reading and not just because it is a thick book. It is fascinating to see how much of the research is recent (less than 10 years). As a result of reading this text two things are apparent to me, that this specific time in a person's life has yet to be studied in great depth and breadth and that most truly inclusive research is relatively recent.

The text is an excellent introduction for two reasons. The first is that it is meticulously documented so a reader that finds a topic of interest can quickly find the original works that are being referenced. Fair warning that it is helpful to have access to university-level access to books and journals if you wish to pursue such topics. The second is that each section that reviews a topic provides critical review and recommendations for future research so the reader is exposed to not only the theory but to some high-level thought about shortcomings or further needs.

I highly recommend this book to anyone who works with college-age people if you wish to learn more about how they may be thinking, developing and functioning. Our class professor regularly reminded us that it should be the mission of university employees, especially those that are student-facing, to help students become better versions of themselves and that requires that we learn about who they are and what they are going through.

“I learned this from Jesuit priests in Ireland: if you want to teach Latin to Johnny, you have to know Latin and you have to know Johnny” - Istvan Balyi

---

## Stefan Yates says

Good information, but poorly written in my opinion. The writers obviously felt very strongly about certain issues and kept pushing them relentlessly throughout the book. Not what I expect from a textbook on student affairs.

---

## Laura says

Thank goodness it's over.

---

**Peter Owens says**

Don't read this unless you have to, and then I guess it's kind of important.

---

**Jana says**

I find myself returning to this book over and over again to review the essential student development theories.

---

**Chase says**

I would rate this as a 4.5 out of 5 stars. I was really impressed with the changes in this edition and felt it was accessible without losing complexity.

---

**Sayed says**

it is one of the greatest book you have to read. It tells you about student development theories and make you more aware about student in general as a whole. i highly recommend this book to everyone works in student development

---

**Richelle says**

A good overview of major college development theories. Not too painful to read, but doesn't address a lot of deeper issues regarding current issues and problems.

---