



The Inclusive Classroom: Strategies for Effective Differentiated Instruction, Loose-Leaf Version

Margo A. Mastropieri

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This title is only available as a loose-leaf version with Pearson eText, or an electronic book. "The Inclusive Classroom: Strategies for Effective Differentiated Instruction, 5/e" captures the best of inclusion practices using a non-categorical approach. With three balanced parts, these award-winning authors explain the fundamentals of inclusive teaching, the most effective general teaching practices, and ways to differentiate instruction for specific content areas. Targeted teaching strategies show ways to improve all students' memory, attention, motivation, and peer interaction. Research highlights validate strategies and prove why these techniques are best practice. Filled with classroom-ready tips and checklists, this revision includes a new chapter on RTI, more on secondary inclusion, and the latest strategies relating to academic success.

The Inclusive Classroom: Strategies for Effective Differentiated Instruction, Loose-Leaf Version Details

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From Reader Review The Inclusive Classroom: Strategies for Effective Differentiated Instruction, Loose-Leaf Version for online ebook

Anna says

This is a textbook that apparently is written at the level of the students with special needs whose inclusion in general education it discusses. Bad sign: much of the book is printed in that "child's handwriting" font. You know those horrible statistics that say something along the lines of "80% of America's teacher graduate in the bottom half of their college classes" (or something in that vein)? This book made me believe it. Terrific.

Lisa says

If you have been teaching for any length of time you will not find much new information in this book. Very basic.

Ally says

Helpful, but a lot it is repetitive and self-explanatory. It lacked some concrete examples for both reference and application. Not a bad book for reference, though, for the general educator.

John says

A good overview of learning and developmental challenges a teacher might face in the classroom. The book has many good ideas. Some of the ideas are content-specific. I will certainly be keeping the text for future reference.

Jennifer P says

We read most of the 4th edition for a class I'm just finishing up. Excellent - I can see this being a book I turn to often.

Amy says

Useful book and definitely will refer to this text.

Laura says

ho hum

if you knew the raise I was getting b/c I am taking a U of Phoenix online class, you'd understand this sleeper
