



Bathtime for Biscuit: My First I Can Read

Alyssa Satin Capucilli , Pat Schories (Illustrator)

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Everything is ready for Biscuit's bath—everything except Biscuit. He wants to roll in the mud and play with his friend Puddles!

Bathtime for Biscuit: My First I Can Read Details

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Author : Alyssa Satin Capucilli , Pat Schories (Illustrator)

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From Reader Review Bathtime for Biscuit: My First I Can Read for online ebook

Hαα???? ?ι???? says

Good repetition for first-readers. Not a lot of substance in story for older kids; Still fun for little ones.

Dominique Woodbridge says

I thought that this book was adorable for beginning readers. It is short, but still shaped like a chapter book. This book would be used for independent reading in first or second grade. This book is about a puppy that needs to take a bath but only wants to do other things, and I think young kids would love that. This book should have familiar words for young readers, but some words to challenge the student. The sentences are extremely simple, and there are repetitive sentences throughout the book. The words on each page are big, and on every page there are more pictures than words. The pictures can be used to help the students figure out words, and they lead the reader through the book. Each sentence only has about four words. The story structure is familiar to all students; it is very simple and continuously moving. Prior to reading this book students just need to be able to decode certain words such as "woof". Students also need to know what a dog is, and activities dogs like to do such as play or dig. The illustration is extremely supportive of the text. It guides the reader through the book. The book is well formatted, and easy for a beginning reader to follow. I would definitely use this book in my classroom with beginning readers. Another plus is that it is part of a series so the students can read the other books too.

Vivian says

This earns five stars from me because it is the very first book my three-year-old granddaughter picked out herself at the library and then proceeded to read aloud to her mother, who wasn't aware she could read independently. She is very good at memorizing books read once to her and then "reading" them. This one was never read to her. She used picture clues, sight words, and some phonics or letter sound clues. Yeah!!!!

Claire says

Really big spoiler! HE TAKES A BATH!!!!

Christy says

I found this book at Goodwill to sell at flea market, but no one wanted so I kept it. It's time for biscuit to get a bath, but he wants to do everything but.

Biscuit wants to dig roll, play with his friend Puddles all the while his owner is trying to get him in his tub

for bath.

The illustrations were great. I liked ending with not only Biscuit and Puddles getting a bath, but the little girl falling in too.

It's defiantly a fun read for kids and fast pace. Keep for my own someday. I loved the dogs they were both cute.

Carolyn Jeziorski says

Preschool and PreK kids really live the Biscuit books. They enjoy doing the “Woof woof” lines. This book could have been about my dog—she’s not a fan of baths.

Meg McGregor says

Biscuit is one of the literary world's cutest puppies!

In this adventure everything is ready for Biscuit's bath except Biscuit because he doesn't want one!

And of course, being Biscuit, he always has time to see friends including Puddles who also does not want to take a bath!

I have been reading this series of books to more than 15 different little ones in my care and I still enjoy reading them every time.

Read again on April 1, 2014. And then again on April 22, 2014.

Sashel Palacios says

Bath time for Biscuit by Alyssa Satin Capucilli is just flat out an ADORABLE children’s book. Starting off by just looking at the front cover, how can you resist a little puppy in a bath tub. If this doesn’t make a child happy, I don’t know what will. The story talks about how Biscuit’s owner, a little girl (readers don’t know her name), needs to give her little puppy Biscuit a bath, but Biscuit doesn’t want to. Instead he wants to roll and play in the mud with his doggy friend Puddles. At the end of the story, Biscuit’s owner end up accidentally falling into the bathtub.

The written language of this book is very simple, and repetitive. My guess is that this book would most likely be read to a young child maybe 2-3 years of age. Many of the pages have phrases like “woof! woof!” and “time for a bath, biscuit!”. This simplicity of written language allows younger children to understand what the book is trying to tell the reader. In my opinion this book is a good starting block for children.

Like I mentioned before, the cover gives a great preview to how cute the book is going to be. Throughout the whole story the pictures are simple and plays very well with the words. The age group that this book is

intended for is a big reason why the pictures show exactly what is said in the text. I think the children that this book is intended for will have a good time looking at the pictures and “not really paying attention” to the pictures.

Michelle says

Biscuit needs a bath, but Biscuit does not want a bath, he would rather dig in the garden, chase his puppy friend, Puddles, play in the sprinklers and roll in the mud. The story of how Biscuit, who is just about the most adorable puppy ever, does everything he can to avoid taking his bath seems appropriate for emergent readers. The simple sentence structure features large, bold text that is easy to read, as well as many sight words and lots of repetition. Pat Schories’ bright and friendly illustrations capture the essence of Biscuit who always seems happy and on the move. The illustrations are super cute, featuring bright colors against a plain white background which helps focus the attention of a young reader on the action of Biscuit and his puppy friend Puddles as they make all sorts of mischief to avoid bathtime. Children will like the silly humor involved when Biscuit’s little girl finally tries to catch the puppies in a big towel, and they grab hold of the towel for a brief tug of war that results in the little girl falling backward into the bathtub instead of Biscuit. A charming story to share with emergent readers, I would encourage children to “help” me by reading the repeated sight words, until they develop the confidence to read the book on their own with little help from an adult.

Danette says

5/11/17 Naomi read to Julia & me.

Olivia Lullie says

Summary:

"Bathtime for Biscuit" is about Biscuit the dog, and the attempt to get him to take a bath. Biscuit stepped in mud and now needs a bath. His owner can't seem to get him to stay in the bathtub; his friend Puddles comes by and Biscuit jumps out of the bath to play in the mud again. This book is for transitional readers as a first level book.

Evaluation:

This is a great book to use with transitional readers. The illustrations match the words as you read in order to provide picture clues. There is repetition throughout the book to help with site word recognition and words in general. The book is simple and the text is big and bold with good spacing and white space around it to help with focus.

Teaching Idea:

This book would be great to focus on comprehension while reading as well as fluency. This book has step-by-step events and a beginning, middle, and ending event that students could easily pick up on. I would use this book in a guided/shared reading lesson and work with the student reader on retelling the story.

Jc says

Puppies like to get in trouble.

Luis Reynoso says

Bath time for Biscuit is a children's book about a dog that needs a bath. It shows that a little girl is having trouble getting her dog to get in a bucket, meant for his bath. It is clear that the dog does not want the bath. Thus, giving the young girl more trouble. With the entire struggle, the girl ends up falling in a getting a bath of her own.

I liked the repetition that the book had. Every page, it made the dog's presence evident with a "woof, woof!" It made the book have a nice flow, which could make it a fun read for kids. Also, when introducing the other dog it gave the other dog a separate noise, "Bow wow!" I liked that they did this, because although it is clear there is another dog in the illustrations, with the separate dog sounds we know both dogs are present with only the text.

Without the illustrations, readers would have no idea what was going on through this book. With only a sentence or two on each page, you do not exactly know what is going on. The illustrator did an exceptional job conveying to children what exactly was going on.

Brittany Dalziel says

Personal Reaction: Bathtime for Biscuit is a cute and simple book. I remember liking Biscuit books when I was younger and I owned lots of them. The illustrations really add to the book and enhance the story and the puppies are super cute!

Purpose: The purpose of this book is for beginner readers to practice reading independently and to not only get better at reading but to help develop their love of reading and literature. The lexile level of this book is 150L so typically, this book is read by children in 1st grade or younger. There are many words and phrases are repeated throughout the book such as, "Time for a bath Biscuit!", and, "Woof, Woof", making it an easier book for beginner readers to read. The sentences are also short and most of the words are sight words and already known or common words.

Cara says

A cute book about Biscuit the puppy that doesn't want a bath. This is a great book for kids learning to read with simple words, repetitive phrases, and short sentences.
