



Word Order in English Sentences

Phil Williams

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This English grammar guide is a course in English word order and sentence structure, with simple exercises to practice. It is designed to help learners of English as a second language, and teachers who want simple instructions and exercises to share with their students.

What comes first, prepositions or adjectives?

How do you order adjective lists?

Where in a sentence do we put adverbs?

These questions and more are answered in this simple textbook, with regular exercises and explained answers.

Word Order In English Sentences takes you from the basic subject-verb-object form to more complex sentence structure and specific word order for nouns, verbs, adjectives and adverbs.

This is an easy to follow introduction to English sentence structure, which will improve your understanding of the English language, and give you flexible skills so you can build complex sentences for writing and speaking.

Word Order in English Sentences Details

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Download and Read Free Online Word Order in English Sentences Phil Williams

From Reader Review Word Order in English Sentences for online ebook

Iago Seleme says

Nice little review, just enough information.

Earl Grey Tea says

I think that this book would be an excellent resource for strong intermediate to advanced students and growing ESL/EFL teachers who need to find a quick explanation for a certain aspect of English grammar. I could even see native English speaking middle and high school students that don't have the strongest grasp on English grammar using this book to help improve their writing.

Students that already have a solid foundation in the English language could easily use this book to refresh their memory on certain pieces of grammar as needed. Since the book is written completely in English, beginning and lower intermediate students would probably not be at a level to use this book effectively. The book is written in a manner that isn't particularly difficult, though based on my experiences in the classroom, certain sections could be simplified a bit to make understanding a bit easier for a non-native speaker.

If this book was translated into the native language of the students, I could see it being a wonderful resource for lower level students. After a lesson, a teacher could tell their students to refer to certain pages in the book as a reminder of what they learned that day to help them when doing their homework.

As for teachers, keeping this book on hand as a reference book could be a great way to help teachers find a quick explanation for a certain aspect of English grammar whether they are planning a lesson or answering a question from a student. While the explanations are quite concise and easy to understand, I don't think that an entire lesson can be formed from the information in the book alone.

My focus in teaching English has revolved around the communicative approach with lessons focusing on functions and vocabulary. All of my classes were student centered activities that guide the students through learning the target language and using it. While reading this book, I started to make lesson plans in my head on various sections of the book that would fit my style of teaching.

Throughout the book (though not every section), there were different review activities in which the student had to put a scrambled list of words into the correct order. To me, these exercises are okay, but I am not the biggest fan of this type of activity. I've notice that when students do these types of practice, the words or the overall meaning of the sentences are lost while the student only focuses on trying to complete "the puzzle." When teaching grammar lessons where word order was a key factor, I would have the students use this type of activity to form questions that they would later use to ask their partners. This would help the students practice the word order from the lesson, but also force them to use what they learned in a practical speaking activity.

Last of all, the book was well organized and easy to follow. I liked the coloring system that the author used to help highlight key word, phrases, or ideas. It is clear that a lot of thought and care was put into the making of the book.

I definitely plan to keep this book on hand as I continue to teach and develop lesson plans.

