



# Teaching by Principles: An Interactive Approach to Language Pedagogy

*H. Douglas Brown*

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**Teaching by Principles: An Interactive Approach to Language Pedagogy** H. Douglas Brown  
*Teaching by Principles: An Interactive Approach to Language Pedagogy*, Third Edition, by H. Douglas Brown, is a widely acclaimed methodology text used in teacher education programs around the world. This user-friendly textbook offers a comprehensive survey of practical language teaching options, all firmly anchored in accepted principles of language learning and teaching. End-of-chapter exercises give readers opportunities to process material interactively. Suggested readings direct readers to important books and articles in the field. This third edition of *Teaching by Principles* features:

- new chapters on course design, technology, and critical pedagogy to reflect current trends and advances in methodology
- prereading organizers at the beginning of each chapter
- updated, expanded references
- treatment of other recent "hot topics" of interest:
  - corpus linguistics
  - form-focused instruction
  - multiple intelligences
  - nonnative English-speaking teachers
  - autonomy
  - willingness to communicate
  - alternatives in assessment
  - reflective teaching

## Teaching by Principles: An Interactive Approach to Language Pedagogy Details

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## From Reader Review Teaching by Principles: An Interactive Approach to Language Pedagogy for online ebook

**Ahmad R. says**

I loved it

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**Rahmiati says**

Berkenalan dengan buku ini dari mata kuliah Metodologi dan Kur. Pend. Bahasa Inggris bersama Prof Suwarsih Madya di PPs UNY. Sebuah buku yang sangat penting bagi guru Bahasa yang ingin merubah pendekatannya dalam medidik dan mengajar Bahasa.

Satu hal yng menarik Brown tidak menggunakan istilah teaching dalam bukunya, ia menggunakan kata pedagogy. 12 Prinsip pedagogi yang diajukannya tidak hanya berdimensi kognitif tapi juga memuat aspek afektif dan aspek linguistik.

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**Wawanheryanto says**

Teaching by Principles: An Interactive Approach to Language Pedagogy

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**David Fox says**

It didn't all suck. Some parts were helpful reminders. Most wasn't. This is an inflated 3 as all graduate school related reading is assumed to be completely useless. This had its moments of mediocrity.

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**B says**

Our professor described Brown as the "teacher for teachers." I think that sums him up well. A good overview of second language teaching, grounded in experience.

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**Mercedé Khodadadi ?????? ??????? says**

Nice book but I used to HATE all TEFL books back in university, and more than that I hate myself for studying them (or rather being forced to study them).

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### **Ivenk says**

learning

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### **Fer Cruz says**

Teaching by Principles. An Interactive Approach to Language Pedagogy, by Douglas Brown, is an excellent book for the study or consultation of topics related to the field. I used it in a class that I took at Ohio University and is among the few that I brought back home with me, despite the limited luggage one can fly with. We studied it from cover to cover. It links concepts from the linguistic and educational sciences beautifully. It's not precisely a Bible for applied linguistics but somewhat of a summarized encyclopedia, in the best sense of the term.

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### **Fátima Melgarejo says**

So much to learn and apply from this book. It provides insights of the classroom possible scenarios and language acquisition items in a very practical and academical way at the same time.

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### **Alvaro Castro says**

It is a great book for teachers

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### **Cora says**

used and read for uni work.

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### **Lisa says**

Used by Coalition for Teacher Training for ESL Course 1 and for ESL Course 2, in conjunction with handouts from and referrals to other sources. A classmate in ESL Course 2 showed me his Second Edition book, which he said (and I verified) is significantly lengthier and includes more details than the Third Edition.

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### **David says**

A required text for one of my last linguistics classes (thank God!) While interesting, language acquisition

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studies sometimes are so contradictory and approaches are sometimes at odds with each other. SO FAR, this book forges a middle path, identifying important and useful key elements of language learning while striking new ground, applying new linguistic studies results to old theories to produce new paradigms of thought in L2.

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## Shunsuke Matsui says

PEARSON Longman

Teaching by Principles

Time-1/11/2014

7word summary technique material objective mechanical meaningful communicative text

Discussion Question

What do you think is the most important skill of 4 skills?

I think that reading is the most important because learners, at first, learn English by reading books. Input is a necessary component to acquire languages

PEARSON Longman

Teaching by Principles

Time-12/29/2013=120 minutes

7word summary- curriculum design goals guideline revise teach analyze

Discussion Question

How should curriculum be made?

I think that needs of learners are important. They have each goal, and are motivate if the curriculum is matched to thier learning.

Teachers provide education to learners, so they should consider what is needed or not by observing them carefully.

PEARSON Longman

Teaching by Principles

Time-11/17=90minutes

7 word summary task learner centered cooperative interactive whole content

Discussion Question

Do you have your best teaching style?

I learned a lot of approaches about teaching English, but I do not have it. In order to find it, I think that experiences of teaching in actual situation and knowledge about teaching are very important. By mixing them, I will find my best teaching style and perform it with confidence.

Dairy learning leads to improve our abilities. This book told me about it.

PEARSON Longman

Teaching by Principles

time-11/10/2013=90minutes

7word summary-communicative theory practice teaching appropriate discover stockpile

Discussion Question

What do you think about the best English teaching in Japan?

It is the fusion of grammar translation method and communicative approach. There are various merits and demerits, and teachers, at first, should understand them in their classes.

PEARSON Longman

Teaching by Principles

time-10/12/2013=40minutes,10/13/2013=40minutes

7words summary learning interactive cooperative education instruction task methodology

Discussion Question

Do you think that learning with your friends is effective?

I think that it is better than learning alone. By doing so, we will be motivated due to my friends. They are my rivals, and rivals are very important to continue to learn for a long time.

PEARSON Longman

Teaching by Principles

time-10/2/2013=60minutes

7words summary audiolingual communicative method approach grammar translation no

Discussion Question

If you are a teacher, what do you do in your English classes.

This question is very simple, but important. It is because something is decided by what teachers actually do in their class. In my case, I would like students to enjoy learning English, so I want to use many themes which they are interested in.

Considering some factors which influence your classes is necessary to make classes better. I noticed it from this book.

PEARSON Longman

Teaching by Principles

time-7/21/2013=80minutes

7words summary teaching children adult older learners ages learning

Discussion Question

What do you think about introducing teaching English to elementary school?

This is one topic we discussed when we were freshman, but very complicated topic. I think that it is better rather than not introduce teaching English, but I also think that much time is needed to acquire skills of communication by using foreign languages.

This book will give you a lot of suggestion to your idea of how to teach English. You should read it.

PEARSON Longman

Teaching by Principles

time-7/12/2013=60minutes

7words summary motivation intrinsic extrinsic school curriculum classroom language

Discussion Question

Is it necessary for people to have good motivation to learn L2?

I do not think that it is necessary for people to have it, but it leads to more smooth learning of languages. Having it is better.

Motivation is related to study many things, including language learning. Teachers should make interesting classes for students because teachers can motivate students in "schools".

PEARSON Longman

Teaching by Principles

Time-7/4/2013

7word summary audiolingual communicative method approach mistakes task cooperative

Discussion Question

Are some mistakes good for students?

I think that making mistakes is a good thing for students because they learn many things from them.

Teachers should make such environment in schools.

Language teaching is related to education in a lot of points. You can get them by reading this book.

PEARSON Longman

Teaching by Principles

Time-6/29/2013=90minutes

7word summary methodical translation direct audiolingual community suggestpedia TPR

Discussion question

Do you think that teachers need to have their original teacher style?

Yes. In my case, I would like my students to interact each other by using English if I become a English teacher,student-student. If so, they will be relax and natural.

Teaching styles are a very important factor of second language acquisition,so teachers should know how they influence students' learning.

PEARSON Longman

Teaching by Principles

Time-6/22/2013=60minutes

7 words summary-teaching principles teachers improvement lesson theory practice

Discussion Question

How can we use theory and practice about teaching English?

I think that both of them are important, so teachers try many methods and approaches while they learn about theories.

This is one book for teachers. To improve your teaching skills now, you should read it. Great book!!

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## **Rohmat says**

very interest with this book

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