



Strategies for Teaching Students with Learning and Behavior Problems

Sharon R. Vaughn , Candace S. Bos

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This text provides strategies for teaching students, managing professional responsibilities, and collaborating with family and other educators. It outlines the best practices for providing instructional and support services to students with learning and behaviour problems in a variety of settings.

Strategies for Teaching Students with Learning and Behavior Problems Details

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From Reader Review Strategies for Teaching Students with Learning and Behavior Problems for online ebook

Chelsea says

This book has innovative and creative techniques for assisting individuals with disabilities. The language was sometimes heavy on terms which weren't clearly defined and heaving on acronyms which would make this book hard for some individuals to use. This book is limited in the teachers it could be beneficial for.

Jen says

Nice collection of research based strategies.

Joy says

Do not pick up this book expecting to read it from cover to cover. It was the assigned text for my Instructional Interventions for Students with Disabilities masters course. It makes a great reference guide and I plan to keep it on my shelf and will be pulling it out when needed when I get a teaching position.

Here is a summary of the contents of the book, listed by chapter.

1. Planning and Teaching for Understanding - this is a kind of intro to special education, including information in IEPs. I suggest *Exceptional Lives* if you want more in depth information on this.
2. Approaches to Learning and Teaching - information on applied behavior analysis, cognitive strategy instruction, sociocultural theory and schema theory.
3. Response to Intervention
4. Promoting Social Acceptance and Managing Behavior - information on management and functional behavior assessments
5. Coteaching and Collaborating: Working with Professionals and Families - a very good section of the book including different models of coteaching

The last chapters list different strategies for different areas of instruction

6. Assessing and Teaching Oral Language
 7. Assessing and Teaching Reading: Phonological Awareness, Phonics and Word Recognition
 8. Assessing and Teaching Reading: Fluency and Comprehension
 9. Assessing and Teaching Writing and Spelling
 10. Assessing and Teaching Content Area Learning and Vocabulary Instruction
 11. Assessing and Teaching Mathematics
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Jeannette says

I've more skimmed through the pieces of this as I've needed them than read it in great detail, but it's got a lot of great strategies and information. I quite like it and I've used it for a resource more than once.

Dk Hijrah says

i want to read

Sara says

This has been, by far, the best book I have read in graduate school. Psychology and practical classroom advice in one neat package!

Brooklyn says

This is exactly what I've been wanting for so long! It is a very comprehensive, practical guide for teaching kids with learning problems. It includes a ton of solid strategies--all based on the conclusions of extensive research, fantastic lists of the best resources, frameworks for lesson plans, and all the pertinent information that any expert should know about breaking down and teaching reading and writing. I don't think there is a single page in mine that isn't highlighted or earmarked to copy.
