



Biscuit Goes to School

Alyssa Satin Capucilli , Pat Schories (Illustrator)

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Go back to school with Biscuit and share the love of reading with your beginner reader!

Biscuit can't wait to go to school! Even though no dogs are allowed, he is determined to see and do everything that takes place at school. But what will happen when the teacher discovers a puppy in his classroom?

I Can Read books are widely recognised as the premier line of beginner readers. Inaugurated in 1957 with Else Holmelund Minarik's *Little Bear*, illustrated by Maurice Sendak, the series has grown to over 200 titles, which include mysteries, adventure stories, poetry, historical fiction, and humour. Featuring award-winning authors and illustrators, and a fabulous cast of classic characters, I Can Read books introduce children to the joy of reading independently.

Biscuit Goes to School Details

Date : Published (first published 2002)

ISBN :

Author : Alyssa Satin Capucilli , Pat Schories (Illustrator)

Format : Kindle Edition 32 pages

Genre : Childrens, Academic, School, Picture Books

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From Reader Review Biscuit Goes to School for online ebook

Azura says

This is so fun, he went to school. She tried to get biscuit out, but it was hard.

Azura spoke

Carson Gentry says

This is a very simple and easy read. It tells the story of a dog who follows the school bus to school. When he's at school he wants to do everything that kids get to do, but he can't because he's a dog. His owner tried to hid him from the teacher but the teacher ends up finding biscuit.

This is a great book for kids that are just starting to read. Kids would be able to practice sounding out words and each page ends with the familiar word "Woof" which would be so good for a kid to regain confidence.

The illustrations we really fun and told the story without the words needing to be there.

Makayla Graham says

"Biscuit Goes to School" is a beginning reader book about the popular dog named Biscuit. In this book, biscuit goes to school, even though he is not allowed. Once he is at school, he has to hide from the teacher so he will not be sent home. This book should be given as an independent read for beginning readers. The simple sentences and use of CVC and sight words keep the text engaging and manageable for beginning readers.

Caitlin Olson says

This book is really cute. I think this book is for first and second grade. It would be a good independent read book. It could also help the students with character identification. Also, the students could get familiar with plot and story line.

Alexis Cohen says

This is a good book for young beginning readers to read when they are about to start school. It fun and simple.

Nicole Bryan says

Precious book. Very easy reader so it would be good for students to use as familiar reading. This story is just about a dog that seeks to school with his owner. There are so many times in the story that the dog does things he shouldn't do- I think this would be good for the beginning of a school year to talk about and reinforce the importance of following the classroom rules.

Cheryl says

Very cute little story about a puppy that wants to go to school and her young mistress. Especially liked that it included a male teacher instead of the typical female teacher.

Verna says

A novelty story about a dog named Biscuit who went to school. Biscuit got into some mischief while at school but regardless of that everyone still liked him. Perfect for emerging readers and comes with a list of sight words. The book tells a story with very few words, use large fonts and the words are spaced; the perfect book for early readers.

Evita LaQua says

Illustrations are great. It is not wordy. This book could be used for beginner reading.

Natalie Greaves says

This story was nicely illustrated. It is pretty short in length and the story is a simple tale of not following instructions. I don't think that this story would be something I would read in an classroom with very young children. It might be more useful for older young children to help them learning sight words and to begin to read.

Mikaylie Snell says

Summary:

Biscuit is a puppy. On this adventure he goes to school. At school the book says what he wants to do there and what he likes. It ends with Biscuit liking the students and the students liking Biscuit.

Evaluation:

This is a great book for beginning readers. The phrases are very repetitive and all of the words are sight words. The illustrations also go along with the words. This would be a great book for someone who is just learning to read.

Teaching Idea:

This book can be used to teach the word ending -ing. These words are used many times in this book. Students could go on a word hunt for words that end in -ing. They will then write down the words they find that end in -ing. They will use a highlighter to show what part of the word is -ing.

Erma Talamante says

Full review coming soon. Check here for updates:
<https://ermareads.wordpress.com>

Clwseattle says

Biscuit Goes to School is charming with gentle, almost old fashioned illustrations. Biscuit Goes to School claims to be a 'I Can Read' book for early readers, however it's not a phonics based reader but rather, a 'sight word' based reader. Kids will love it and will easily memorize the words based on the adorable illustrations if its read to them often enough.

Betul Kilinc says

This is a great story to read to children who are starting off to read. The pages have few clear words which make it a perfect book for a 5-6 year old to pick up and read on their own or with little assistance. I think I read this book for the first time when I was in first grade but now they expect kindergarteners to read and in a few years 4 year olds will be reading lol

Katie says

Categories/Genres for this class fulfilled by this book: Easy Reader

Copyright date: July 1, 2003

Estimate of age level of interest: 4 - 8

Estimate of reading level: PreK - 1st grade

Brief description: Even though dogs are not allowed Biscuit is excited and determined to go to school.

Identify at least 2 characteristics of this genre and subgenre and discuss how they appear in your book: Font is clear and large with many sight words. Very few multi-syllabic words. Evenly balanced with illustrations and white space.

In what ways and how well does the book as a whole serve its intended audience? Beginning readers can sound out the words easily. Readers recognize the distinct character and repetition.

Review: School Library Journal 2003
